

WEST BENGAL STATE UNIVERSITY**DRAFT SYLLABUS OF EDUCATION HONOURS & GENERAL UNDER CBCS MODE**

There will be six semesters in the three-year B.A. Honours in Education. The syllabus consists of 14 Core (C) Courses, 4 Discipline Specific Elective Courses, 4 Generic Elective (GE) Courses [to be taken from the pool of Generic Elective Courses], 2 Ability Enhancement Compulsory Courses (AECC), and 2 Skill Enhancement Courses (SEC). Each course is of 50 marks [10 marks for internal and 40 marks for End-Semester Examination [ESE]. Lec. Stands for Lecture Hour, Tu. Stands for Tutorial, and Pr. Stands for Practical Hour.

SEMESTER WISE COURSE STRUCTURE IN CREDITS

TOTAL SEMESTER – 6

TOTAL CREDITS = 140

COURSES	SEM I	SEM II	SEM III	SEM IV	SEM V	SEM VI	Total
CORE COURSES	12	12	18	18	12	12	84
DISCIPLINE SPECIFIC ELWCTIVE COURSE	-	-	-	-	12	12	24
GENERIC ELECTIVE/ INTERDISCIPLINARY COURSE	6	6	6	6	-	-	24
ABILITY ENHANCEMENT COMPULSORY COURSE(AECC)	2	2	-	-	-	-	6
SKILL ENHANCEMENT COURSES (SEC)	-	-	2	2	-	-	4
TOTAL CREDITS	20	20	26	26	24	24	140

THE DISTRIBUTION OF CREDITS FOR DIFFERENT CATEGORIES OF COURSESSYLLABUS FOR EDUCATION (HONOURS)SEMESTER -I

Course Code	Course Title	Credit	Marks	No. Of Hours/wk		
			Total	Lec.	Tu.	Pr.
EDCACOR01T	Educational Philosophy	6	75	5	1	-
EDCACOR02T	Educational Psychology	6	75	5	1	-
Generic Electives (GE1)	Other than Education	6	75	5	1	-
AECC	Environmental Studies	2	25	2	-	-
Total in Semester -I		20	250	17	3	-

SEMESTER II

Course Code	Course Title	Credit	Marks	No. Of Hours/wk		
			Total	Lec.	Tu.	Pr.
EDCACOR03T	Educational Sociology	6	75	5	1	-
EDCACOR04T	Pedagogy	6	75	5	1	-
Generic Electives (GE2)	Other than Education	6	75	5	1	-
AECC	English/Hindi/MIL	2	25	2	-	-
Total in Semester -II		20	250	17	3	-

SEMESTER III

Course Code	Course Title	Credit	Marks	No. Of Hours/wk		
			Total	Lec.	Tu.	Pr.
EDCACOR05T	Educational in pre independence India	6	75	5	1	-
EDCACOR06T	Educational in post independence India	6	75	5	1	-
EDCACOR07T	Contemporary Issues	6	75	5	1	-
Generic Electives (GE2)	Other than Education	6	75	5	1	-
SEC I (EDCSSEC01M)	Field Tour and Report Writing	2	25		-	
Total in Semester -III		26	325			

SEMESTER IV

Course Code	Course Title	Credit	Marks	No. Of Hours/wk		
			Total	Lec.	Tu.	Pr.
EDCACOR08T	Educational Management	6	75	5	1	-
EDCACOR09T	Basics of Educational Research and Evaluation	6	75	5	1	-
EDCACOR10T	Statistics in Education	6	75			
Generic Electives (GE2)	Other than Education	6	75	5	1	-
SEC II (EDCSSEC02M)	ICT	2	25		-	
Total in Semester -IV		26	325			

SEMESTER V

Course Code	Course Title	Credit	Marks	No. Of Hours/wk		
			Total	Lec.	Tu.	Pr.
EDCACOR11T	Guidance and Counselling	6	75	5	1	-
EDCACOR12T	Educational Technology	6	75	5	1	-
DSE 1 & 2 (EDCADSE01T) (EDCADSE02T) (EDCADSE03T)	Choose any 2: 1. Women Education 2. Teacher Education 3. Life Skill Education	6+6	75×2	5+5	1+1	-
Total in Semester -V		24	300	20	4	-

SEMESTER VI

Course Code	Course Title	Credit	Marks	No. Of Hours/wk		
			Total	Lec.	Tu.	Pr.
EDCACOR13T	Curriculum Studies	6	75	5	1	-
EDCACOR14T	Special Education	6	75	5	1	-
DSE 3 & 4 (EDCADSE04T) (EDCADSE05T) (EDCADSE06T)	Choose any 2: 4. Value Education 5. Peace Education 6. Environmental Education	6+6	75×2	5+5	1+1	-
Total in Semester -VI		24	300	20	4	-

PROPOSED SCHEME FOR CBCS IN EDUCATION HONOURS (following WBSU structure)

Sem.	CORE COURSE (14)	Elective Discipline (DSE) 4	Elective Generic (GE) 4	Ability Enhancement Compulsory Course (AECC) 2	Skill Enhancement Course (SEC) 2	Total Credit
1	C 1: Educational Philosophy (EDCACOR01T)			Envmnt. Sc		20
	C 2: Educational Psychology (EDCACOR02T)					
2	C 3: Educational Sociology(EDCACOR03T)			English/ MIL Communication		20
	C 4: Pedagogy(EDCACOR04T)					
3	C 5: Education In pre independence India(EDCACOR05T)				SEC-1 (EDCSSEC01M)	26
	C 6: Education In post independence India(EDCACOR06T)					
	C 7: Contemporary Issues(EDCACOR07T)					
4	C 8: Educational Management(EDCACOR08T)				SEC-2 (EDCSSEC02M)	26
	C 9: Basics of Educational Research & Evaluation(EDCACOR09T)					
	C 10: Statistics in Education(EDCACOR10T)					
5	C 11: Guidance & Counselling (EDCACOR11T)	DSE-1& DSE – 2				24
	C 12: EducationalTechnology (EDCACOR12T)	Choose any 2: (a) Women Edn (EDCADSE01T) (b) Teacher Edn (EDCADSE02T) (c) Life skill Edn (EDCADSE03T)				
6	C 13: Curriculum Studies(EDCACOR13T)	DSE – 3 & DSE – 4				24
	C 14: Special Edu.(EDCACOR14T)	Choose any 2: (a) Value Education (EDCADSE 04T)				

		(b) Peace Education (EDCADSE 05T) (c) Environmental Education (EDCADSE06T)				
	14	4	4	2	2	140

PROPOSED CORE COURSES:**SEMESTER 1****EDCACOR01T: Educational Philosophy**

Unit 1 Concept and scope of education

- Concept and scope of education, concept of modern education w.r.t. Delor's Commission, child centricism.
- Concept of different forms of education – informal, formal, non-formal and open education.
- Functions of education – individual and social development, Human Resource Development.

Unit 2 Philosophical bases in education

- Philosophy in education – philosophical bases of educational aims, knowledge, curriculum, methods of teaching, teacher and discipline.
- Western philosophical thoughts and their influence on education – Idealism, Naturalism, Pragmatism and Existentialism.
- Indian philosophical thoughts and their influence on education – Sankhya, Yoga, Jainism, Buddhism and Islamic.

Unit 3 National values and role of education

- Values as enshrined in the Indian constitution – democracy, secularism, equality and justice.
- Educational provisions in the Indian constitution – Articles 15,17,28,30,45,46,350.

Unit 4 Contributions of great educators on philosophy of education (w.r.t. aims,curricula and methods of teaching)

- Rabindranath Tagore
- Swami Vivekananda
- John Dewey
- Bertrand Russell

Selected References:

- Aggarwal J.C and Gupta S (2008), Great Philosophers and Thinkers on Education, Shipra Publications, New Delhi.
- Aggarwal, J.C. (2008), Theory and Principles of Education, Vikash Publishing House, New Delhi.
- Bandyopadhyay, A (2005); *SikshaDarshan O SikshaNeeti*, B.B.KunduGrandson, Kolkata.
- Brubacher, J.S. (1969); Modern Philosophies of Education, McGraw Hill, New Delhi.
- Dewey, J. (1961); Philosophy of Education, Little Field- Adams & Co., New Jersey.
- Ghanta, R and Das, B.N (2006); Foundations of Education, Neelkamal Publishers Pvt.Ltd.,New Delhi.
- Ghosh, S (2010); *SiksharDarshanikBhitti*, Banerjee Publishers,Kolkata.
- Halder, G. & Sharma, P. - *ShikshaTatta O ShikshaNiti*, Banerjee Publishers,Kolkata
- Mondal, M. (2008); *Sikshadarshan O Sikshabijnan*, Calcutta University.
- Pal, A.K. (2013); *SikshaDarshanarRuprekha*, Classic Books; Calcutta

- Pathak, R.K. (2009); *Philosophical and Sociological Foundation of Education*, Kanishka Publishers Distributors, New Delhi.
- Purkait, B. R. (1995); *Great Educators and their Philosophies*, New Central Book Agency, Kolkata.
- Purkait, B.R (2000); *Principles and Practices of Education*, New Central Book Agency, Kolkata.
- Roy, S. (2007); *SikshaTatwa O SikshaDarshan*, Soma Book Agency, Calcutta.
- Uddin, A. and Das, S. (2008), *SikshaDarsan, UpamaPrakason*, Dhaka

EDCACOR02T: Educational Psychology

Unit 1 Introduction to educational psychology

- Introduction to educational psychology, relation between education and psychology
- Introduction to neuro-physiological bases of human behavior- structure and function of human brain, neuron, synaptic transmission, endocrinal glands, sensation, perception

Unit 2 Psychology of human development and education

- Human development-concept, principles, types and stages
- Cognitive development (Piaget) and its significance in education
- Moral development (Kohlberg) and its significance in education
- Psycho-social development (Erikson) and its significance in education
- Personality – concept, types (Jung, Adler), personality development by Freud

Unit 3 Intelligence and creativity

- Intelligence – concept and scope
- Theories of intelligence – Guilford, Gardener, Sternberg
- Creativity – concept, scope and characteristics of creative person
- Relationship between intelligence, creativity and education

Unit 4 Psychology of learning

- Learning – concept and scope
- Factors influencing learning – attention, maturation, motivation and emotion (concept only)
- Theories of learning: Pavlov, Skinner, Bandura and Vygotsky

Selected References:

- Adhikari, S.R. – *SikshayMonobidya, Classique Books, Kolkata.*
- Aggarawal. J.C.- *Essentials of Educational Psychology*, Vikash Publishing house Pvt. Ltd.
- ArunGhosh- *Shiksha- ShraiMonobigyan; Educational Enterprises, Kolkata*
- Chauhan. S.S. - *Advanced Educational psychology: Vikash Publishing House Pvt. Ltd.*
- Clifford.C.Morgan. Richard. A. King, John R. Weisz, John R. Schopler – *Introduction to*
- Dandapani, S. – *A text Book of Advanced Psychology*, Anmol Publications. New Delhi.
- Diane. E., Papalia and Sally Wendkos Olds - *Human Development: McGraw- Hill.*
- Elizabeth, B., Hurlock,- *Child Development*, McGraw- Hill Book Company.
- Fernandes, M.M. – *The Advanced Educational Psychology: Psychology of theLearner: Himalaya Publishing House, Mumbai.*
- Hall &Lindzey, (1985), *Theories of Personality, Wiley Eastern Limited.*
- Hilgard, E.R. & Bower, G.H. - *Theories of Learning*, Prentice-Hall of India, New Delhi.
- Kundu, C.H. and Tutoo, D.N. - *Educational Psychology*, Sterling Publication.
- Mangal S.K. – *Advanced Educational Psychology; Prentice Hall of India Pvt. Ltd. New Delhi.*
- *PramodbandhuSengupta&Prasanta Sharma - ShikshaManobigyan; BanerjeePublishers, Kolkata.*
- Siddik, A.B. (2006), *Manovigyan, SahityaKosh*, Dhaka.
- *Sushil Ray - ShikshaManovidya.Soma Book Agency; Kolkata.*

SEMESTER 2**EDCACOR03T: Educational Sociology**

Unit 1 Introduction to educational sociology

- a. Educational sociology – concept, scope.
- b. Relationship between education and sociology.
- c. Education as a social process – social system, socialization, social groups (primary, secondary, tertiary), social mobility.

Unit 2 Culture and education

- a. Culture – concept, interrelationship between education and culture, importance of folk culture in education.
- b. The concept of ‘ Unity in Diversity’ , cultural lag, cultural conflict, acculturation.
- c. National Integration, International Understanding.

Unit 3 Education and social development

- a. Social development in India – Sanskritisation, Modernisation, Globalisation.
- b. Education for sustainable development – concept, need, report of the Brundtland Commission.

Unit 4 Social issues and education

- a. Education for poverty eradication
- b. Inclusive education
- c. Child rights and abuses

Selected References:

- Aggarwal, J.C. (2008), Education for Values, Environment and Human Rights, *Shipra Publication, New Delhi*.
- Ahuja, R – Social Problems in India; Rawat Publication; Jaipur.
- Ali, A.F.I, (2006), Samajtatta, *NovelPublishingHouse*, Dhaka.
- Banerjee, A - Fundamentals of Educational Sociology, B.B Kundu Grandsons, Kolkata.
- *Bhattacharya, D – Siksha O Samajtatwa, Pearson, New Delhi*.
- Bhattacharya, D. C – Sociology; Vijoya Publishing House Kolkata.
- Brown, F.J. - Educational Sociology; Prentice Hall Inc;
- Chakraborty, J.C. - Educational Sociology, Publishers Distributers, New Delhi.
- Chatteraj, S. (2011), SikshamukhiSamajVigyan, *Central Library*, Kolkata.
- Ganguly, R and Mainuddin, S.A.H, (2008), Contemporary Indian Society, *PHI Learning Pvt,Ltd*, New Delhi.
- Gisbert, P. - Fundamentals of sociology.
- Jayaram, N – Sociology of Education in India; Rawat Publication; Jaipur.
- Madan, G.R, (1997), Indian Social Problem, Vol-1, *AlliedPublishersLtd*.
- *Mahapatra, A.K – BharaterSamajikSamashya; Suhrid Publication, Kolkata*
- *Mahapatra, A.K – BishaySamajtatwa; Indian Book Concern, Kolkata*.
- Sharma, S.N – Philosophical and Sociological Foundations of Education; Kanishka
- Sharma, Y.K – Sociological Philosophy of Education; Kanishka Publishers
- Talesra H- Sociological Foundations of Education, Kanishka Publishers Distributers,
- Tarafdar, M – SikshaShrayeeSamajBiginan; K Chakraborty Publication, Kolkata

EDCACOR04T: Pedagogy

Unit 1 Introduction to pedagogy

- a. Pedagogy – concept, scope; relationship between learning and teaching
- b. Bases of pedagogy – philosophical, sociological and psychological
- c. Pedagogy vs Andragogy

Unit 2 Pedagogy as the science of teaching

- a. Teaching – concept, scope, principles and functions
- b. Teaching as a process – input, process and output
- c. Levels of teaching – autonomous, memory, understanding, reflective

Unit 3 Pedagogy of teaching - learning

- a. Teaching – learning of 3 R's
- b. Teaching – learning of verbal conditioning
- c. Teaching – learning of psychomotor skill

Unit 4 Applications of pedagogy in class room

- a. Teaching – learning of principles and concepts
- b. Teaching – learning of problem solving
- c. Teaching – learning of knowledge construction

Selected References:

- Chakraborty, P.K. (2012), *SikshaManovigyan O SikhonPrakria*, WestBengalStateBookCouncil.
- Chauhan, S.S. (1979). *Innovations in Teaching-Learning Process*, Vikash Publishing House Private Ltd., New Delhi.
- De Cecco, J.P. & Crawford, W (1977). *The Psychology of Learning and Instruction: Educational Psychology*; Prentice-Hall of India, New Delhi.
- Orlich, D.C., et.al. (1990). *Teaching Strategies*. D. C. Heath & Co., Lexington, Massachusetts.
- Walker, M. (2010). *Educational Philosophy and Theory*, Wiley-Blackwell

PROPOSED SCHEME FOR CBCS IN B.A. GENERAL (following WBSU structure)

Semester	Core	DSE	GE	AECC	SEC	Total credit
I	DSC 1A DSC 2A English			Environmental Science		20
II	DSC 1B DSC 2B English			English/MIL Communication		20
III	DSC 1C DSC 2C MIL				SEC1	20
IV	DSC 1D DSC 2D MIL				SEC2	20
V		DSE1A DSE2A	GE1		SEC3	20
VI		DSE1B DSE2B	GE2		SEC4	20
Total number of courses	12	4	2	2	4	120

DSC 1A (EDCGCOR01T) / GE 1(EDCHGEC01T) Philosophical Foundation of Education**6 credits****Full Marks-75****Unit-I: Concept and Scope of Education**

- a. Concept nature and scope of Education;
- b. Factors of Education

Unit 2: Forms & Aims of Education

- a. Forms of Education – Informal, Formal and Non-formal and Open Education;
- b. Aims of Education – Individualistic, Socialistic & Democratic view of Education.

Unit – 3: Great Educators (20 Hours)

- a. R. N. Tagore,
- b. F. W. A. Froebel

Selected References:

- Aggarwal, J.C & Gupta, S. (2008); Great Philosophers and Thinkers on Education, Shipra Publications, New Delhi.
- Aggarwal, J.C. (2008); Theory and Principles of Education Philosophical, Vikash Publishing House, New Delhi.
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- Halder, G. & Sharma, P. ; *ShikshaTatta O ShikshaNiti*, Banerjee Publishers, Kolkata.
- Mondal, J. (2008); *Sikshadarshan O Sikshabijnan*, Calcutta University.
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- Roy, S. (2007); *SikshaTatwa O SikshaDarshan*, Soma Book Agency, Calcutta.

DSC 1B (EDCGCOR01T) / GE 2(EDCHGEC02T) Psychological Foundation of Education**6 credits****Full Marks-75****Unit 1: Introduction to Educational Psychology**

- a. Relationship between Psychology and Education
- b. Educational Psychology- concept, nature of Educational Psychology & contribution of Educational Psychology

Unit 2: Psychology of Human Development and Education

- a. Human Development – concept, principles, types and stages.
- b. Concept of Physical, Motor, Cognitive, Moral development and its significance in Education

Unit 3: Attention & Memory

- a. Concept, nature and determinants of Attention
- b. Concept and process of Memorisation, causes of forgetting.

Selected References:

- Adhikari, S.R. – *SikshayMonobidya*, Classique Books, Kolkata.
- Aggarwal, J.C.- Essentials of Educational Psychology, Vikash Publishing house Pvt. Ltd.
- ArunGhosh-Shiksha-ShraiMonobigyan; Educational Enterprises, Kolkata

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- Mangal S.K. – Advanced Educational Psychology; Prentice Hall of India Pvt. Ltd. New Delhi.

Note: Syllabus of Semester_III to Semester_VI are under process