

# Academic calendar

## Rishi Bankim Chandra Evening College

Department of Political Science ( HONS- Syllabus)

CBCS Syllabus

Internal Assessment

: As per University Guideline

University exam (End of 1<sup>st</sup> Sem exam)

: December.

## OUTLINE OF SYLLABUS FOR SEM-I (JULY- DEC)

Subject: Political Science Honours

Total credits: 6 (Theory-05, Tutorial-01)

**Total Marks : 75**

| University Exam( Marks- 50) |           |       | Internal Assessment( Marks-25) |     |
|-----------------------------|-----------|-------|--------------------------------|-----|
| Question pattern –          |           |       | Internal Exam-20               |     |
| Marks                       | Questions | total | Attendance                     | -05 |
| 2                           | 5         | =10   | -----                          |     |
| 5                           | 2         | =10   | 25                             |     |
| 10                          | 3         | =30   |                                |     |
|                             |           | ----- |                                |     |
|                             |           | 50    |                                |     |

|             |  |                                |  |  |             |       |                 |         |  |
|-------------|--|--------------------------------|--|--|-------------|-------|-----------------|---------|--|
| PLSACOR     |  |                                |  |  | SEMESTER -I |       |                 |         |  |
| Course Code |  | Paper-I                        |  |  |             |       |                 |         |  |
|             |  | Understanding Political Theory |  |  |             |       |                 |         |  |
|             |  |                                |  |  |             | Marks | No. of lectures | Name of |  |

|                |  |    |                        | Teacher                          |
|----------------|--|----|------------------------|----------------------------------|
| PLSACOR<br>O1T | <p><a href="#"><u>Introducing the subject</u></a></p> <p><b>Module 1. What is Political and what is Political Science.</b></p> <p><b>Module 2. Approaches to the study of</b></p> <ul style="list-style-type: none"> <li>a) Traditional</li> <li>b) Marxist</li> <li>c) Behavioural</li> <li>d) Post Behavioural</li> </ul> <p><b>Module 3. Models of studying Political Theory</b></p> <ul style="list-style-type: none"> <li>a) Authority Models(Weber)</li> <li>b) Systems Analysis</li> <li>c) Structural Functional Model</li> <li>d) Post Modernism( to be studied at the backdrop of the current debate)</li> </ul> | 75 | 10<br><br>20<br><br>45 | JP<br><br>JP<br><br>JP<br><br>SG |
| PLSCOR<br>O2T  | <p><b>Paper –II</b></p> <p><a href="#"><u>Constitutional Government and Democracy in India</u></a></p> <p><b>Module 1. Constitution of India( Article-wise)</b></p> <ul style="list-style-type: none"> <li>a) Preamble</li> <li>b) Fundamental Rights</li> <li>c) Directive Principles of State Policy</li> </ul> <p><b>Module 2. Federalism</b></p> <p><b>Module 3. Constitution of India: Structure, Process, Behaviour</b></p>  | 75 | 30<br><br>10<br><br>35 | JP<br><br>SG<br><br>SG           |

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|--|---|--|--|--|
|  | <p>a) Union Government: Executive ( total as it is in the constitution),Judiciary( total, following the articles of the constitution with two additional dimension: landmark decision and PIL.</p> <p>b) State Government: Executive, Legislature, Judiciary ( in the same way as the Union Government is to be studied).</p> |  |  |  |
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## Department of Political Science

### OUTLINE OF SYLLABUS FOR SEMESTER- II ( JAN- JUNE)

Internal Assessment : As per University Guideline

University exam : June.

Subject: Political Science Honours

Total credits: 6 (Theory-05, Tutorial-01)

**Total Marks :75**

|                         |                     |
|-------------------------|---------------------|
| University Exam(end 2nd | Internal Assessment |
| Sem exam)=50            | =25                 |

Internal Exam =20

Attendance =05

**Total Marks : 75**

| University Exam( Marks- 50) |           |       | Internal Assessment( Marks-25) |     |
|-----------------------------|-----------|-------|--------------------------------|-----|
| Question pattern –          |           |       | Internal Exam-20               |     |
| Marks                       | Questions | total | Attendance                     | -05 |
| 2                           | 5         | =10   | -----                          |     |
| 5                           | 2         | =10   | 25                             |     |
| 10                          | 3         | =30   |                                |     |
|                             |           | ----- |                                |     |
|                             |           | 50    |                                |     |

|             |  |              |
|-------------|--|--------------|
| PLSACOR 03T |  | SEMESTER -II |
| Course Code | Paper-III  |              |
|             | Course Title – Political Theory – Concepts and Debates |              |

|                |  | Marks                            | No. of Lectures | Name of Teachers |
|----------------|--|----------------------------------|-----------------|------------------|
| PLSACOR<br>03T | <b>Module I. Core Political Concepts:</b><br><br>a) Nationalism and nation state<br>b) Sovereignty: Monism, Pluralism  | 20                               | 5+1             | JP               |
|                | <b>Module II. Core Concepts and Debates :</b><br><br>a) Rights, Liberty, Equality<br>b) Justice: Plato, Rawls  | 20                               |                 | JP               |
|                | <b>Module III. Theories of State</b><br><br>a) Idealist Theory<br><br>b) liberal and Neo-Liberal Theories  | 35                               |                 | SG               |
|                | <b>Paper –IV</b><br><br><b>Course Title – Political process in India</b><br><br><b>Module I. Structure and process of election system.</b><br><br>a) Party system in India: features and trends; coalition Governments<br>b) Electoral process: Election Commission – Composition and functions. | 25<br><br><br><br><br><br><br>25 |                 | JP               |
|                | <b>Module II. Issues in Contemporary Politics.</b><br><br>a) Regionalism in India<br>b) Role of Religion, Caste, Dalits, Women.  |                                  |                 | SG               |
|                | <b>Module-III. The Concerns</b><br><br>a) Corruption and politics: Measures to curb corruption in Indian Politics<br>b) Media and politics   | 25                               |                 | SG               |

## Department of Political Science

# OUTLINE OF SYLLABUS FOR SEMESTER III –(JULY- DEC)

Internal Assessment

: As per University Guideline

University exam

: Dec.

Total credits: 6 (Theory-05, Tutorial-01)

**Total Marks :75**

University Exam(end 2nd

Internal Assessment

Sem exam)=50

=25

Internal Exam =20

Attendance =05

**Total Marks : 75**

| University Exam( Marks- 50) |           |       | Internal Assessment( Marks-25) |     |
|-----------------------------|-----------|-------|--------------------------------|-----|
| Question pattern –          |           |       | Internal Exam-20               |     |
| Marks                       | Questions | total | Attendance                     | -05 |
| 2                           | 5         | =10   | -----                          |     |
| 5                           | 2         | =10   | 25                             |     |
| 10                          | 3         | =30   |                                |     |
|                             |           | ----- |                                |     |
|                             |           | 50    |                                |     |

|             |  |  |  |  |               |  |                 |  |                 |  |
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| PLSACOR 05T |  |  |  |  | SEMESTER -III |  |                 |  |                 |  |
| Course Code |  | Paper-V  |  |  |               |  |                 |  |                 |  |
|             |  | Course Title – Introduction to Comparative Government and Politics |  |  |               |  |                 |  |                 |  |
| PLSACOR05T  |  |  |  |  | Marks         |  | No. of Lectures |  | Name of Teacher |  |

|  |  |    |    |    |
|--|--|----|----|----|
|  | <b>Module I : Understanding Comparative Politics</b><br><br>a) Nature and Scope<br>b) Going beyond Euro centrism   | 75 | 15 | JP |
|  | <b>Module II: Historical context of Modern Government</b><br><br>a) Capitalism; Meaning and Development; Globalisation<br>b) Socialism ; Meaning, Growth and Development<br>c) Colonialism and De-colonization; Meaning, Context, forms of colonialism; Anti- colonialism struggles and process of de-colonization |    | 35 | JP |
|  | <b>Module III : Themes for Comparative Analysis</b><br><br>A comparative study of constitutional developments and political economy in the following countries; Britain, Brazil and China.   |    | 25 | SG |

|                                  |  |       |                 |                  |
|----------------------------------|--|-------|-----------------|------------------|
| PLSACOR 06T <b>SEMESTER -III</b> |  |       |                 |                  |
| Course Code                      | <b>Paper-VI</b><br><br><b>Course Title – Perspectives on Public Administration</b> |       |                 |                  |
| PLSACOR06T                       |  | Marks | No. of lectures | Name of Teachers |

|  |  |    |    |    |
|--|--|----|----|----|
|  | <b>Module I: Public administration as a discipline</b><br><br>a) Meaning , Dimensions and Significance of the discipline<br>b) Public and Private Administration<br>c) Evolution of Public Administration  | 75 | 15 | JP |
|  | <b>Module III: Theoretical perspectives</b><br><br>a) Classical Theories<br>® Scientific Management( F.W Taylor)<br>® Administrative Management( Gullick, Urwick & Fayol)<br>® Ideal type of bureaucracy ( Max Weber)<br>b) Neo- Classical Theories<br>® Human Relations Theory ( Elton Mayo)<br>® Rational Decision Making (Herbert Simon)<br>c) Contemporary Theories<br>® Ecological Approach ( Fred Riggs)<br>® Innovation & Entrepreneurship ( Peter Drucker) |    | 40 | JP |
|  | <b>Module III : Major Approaches in Public Administration</b><br><br>a) New Public Administration<br>b) New Public Management<br>c) New Public Service Approach<br>d) Good Governance<br>e) Feminist Perspectives  |    | 20 | SG |

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| PLSACOR 07T |   | SEMESTER -III |                 |                  |
|-------------|---|---------------|-----------------|------------------|
| Course Code | Paper-VII   |               |                 |                  |
|             | Perspectives on International Relations & World Theory  |               |                 |                  |
|             |   | Marks         | No. of lectures | Name of Teachers |
|             | <b>Module I: Studying International Relations</b>   | 75            | 15              | SG               |
|             | a) How do you understand International Relations; Levels of Analysis<br>b) History & IR; Emergence of the International State System<br>c) Pre Westphalia & Westphalia<br>d) Post Westphalia  |               |                 |                  |
|             | <b>Module II: Theoretical perspectives</b>  |               | 25              | JP               |
|             | a) Classical realism & Neo realism<br>b) Liberalism & Neo liberalism<br>c) Marxist Approaches<br>d) Feminist perspectives<br>e) Eurocentricism and Perspectives from the Global south   |               |                 |                  |
|             | <b>Module III : An overview of 12<sup>th</sup> century IR History</b>   |               |                 |                  |
|             | a) World war I; causes and consequences<br>b) Significance of the Bolshevik Revolution<br>c) Rise of Fascism/ Nazism<br>d) World War II causes and consequences<br>e) Cold War ; Different Phases<br>f) Emergence of the 3 <sup>rd</sup> World<br>g) Collapse of the USSR & the end of the Cold War<br>h) Post –cold war developments and emergence of other power centers of power |               | 35              | SG               |

**Department of Political Science**

**OUTLINE OF SYLLABUS FOR SEMESTER IV (JAN- JUNE)**

Internal Assessment

: As per University Guideline

University exam

: June.

**Outline of Syllabus for Sem-IV**

Subject: Political Science Honours

Total credits: 6 (Theory-05, Tutorial-01)

**Total Marks :75**

University Exam(end 2nd

Internal Assessment

Sem exam)=50

=25

Internal Exam =20

Attendance =05

**Total Marks : 75**

| University Exam( Marks- 50) |           |       | Internal Assessment( Marks-25) |     |
|-----------------------------|-----------|-------|--------------------------------|-----|
| Question pattern –          |           |       | Internal Exam-20               |     |
| Marks                       | Questions | total | Attendance                     | -05 |
| 2                           | 5         | =10   | -----                          |     |
| 5                           | 2         | =10   |                                | 25  |
| 10                          | 3         | =30   |                                |     |
|                             |           | ----- |                                |     |
|                             |           | 50    |                                |     |

|             |  |              |  |                  |
|-------------|--|--------------|--|------------------|
| PLSACOR 08T |  | SEMESTER -IV |  |                  |
| Course Code | <b>Paper-VIII</b><br><b>Political Processes &amp; Institutions in Comparative Perspective</b>  |              |  |                  |
|             |  | Marks        | No. of lectures  | Name of Teachers |
|             | <b>Module I : Approaches to study Comparative Politics</b><br><br>a) Political culture<br>b) New Institutionalism<br><br><b>Module II: Nation-state</b><br><br>a) What is nation state? Historical evolution in Western Europe & post-colonial context ‘Nation’ and ‘State’; Debates<br>b) Process of Democratisation in post-colonial, post-authoritarian & post-communist countries<br><br><b>Module III :</b><br><br><b>a)Federalism</b> ; Historical context, federation and con-federation: debates. Around territorial division of power USA , Canada & India<br><br><b>b) Nature of Party system</b><br><br>1. Historical context of emergence of the Party system and types of parties<br><br>2. Nature of Party system- USA,UK, China | 75           | 15<br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><b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| <div>PLSACOR 09T</div> <div>SEMESTER -IV</div> |  |       |                 |                  |
| Course Code                                    | <div>Paper-IX</div> <div>Public Policy and Administration in India</div> |       |                 |                  |
|  |  | Marks | No. of lectures | Name of Teachers |

|  |  |    |    |    |
|--|--|----|----|----|
|  | <b>Module I: Public Policy</b> <ul style="list-style-type: none"> <li>a) Concept, relevance &amp; approaches</li> <li>b) Definition, characteristics and models</li> <li>c) Public Policy Process in India</li> <li>d) Formulation, implementation &amp; evaluation</li> <li>e) Social welfare policies: Education: Right to Education, National Education Policy, Kothari Commission, Health: National Health Mission, Food: Right to Food Security</li> <li>f) Employment :JNNURM, MNREGA</li> </ul>                                       | 75 | 35 | JP |
|  | <b>Module II.</b> <ul style="list-style-type: none"> <li><b>a) Decentralisation</b> <ul style="list-style-type: none"> <li>i) Meaning, significance and approaches and types</li> <li>ii) Local Self Governance; Rural &amp; Urban- with special reference to West Bengal</li> </ul> </li> <li>b) Citizen &amp; Administration Interface               <ul style="list-style-type: none"> <li>i) Public Service Delivery</li> <li>ii) Redressal of Public Grievances: RTI, Lokpal, Citizen Charter &amp; E-Governance</li> </ul> </li> </ul> |    | 25 | SG |
|  | <b>Module III. Budget</b> <ul style="list-style-type: none"> <li>a) Concept and significance of Budget</li> <li>b) Budget cycle in India</li> <li>c) Various approaches and types of Budgeting, Vote on Account, Zero Base Budgeting, Performance Budgeting</li> </ul>   |    | 10 | JP |

|             |  |                     |
|-------------|--|---------------------|
| PLSACOR 10T |  | <b>SEMESTER -IV</b> |
| Course Code | <b>Paper-X</b><br><br><b>Global Politics</b> |                     |

|  |   | Marks | No. of lectures | Name of Teachers |
|--|---|-------|-----------------|------------------|
|  | <b>Module I: Globalisation; Conceptions and perspectives</b> <ul style="list-style-type: none"> <li>a) Understanding Globalisation and its alternative perspectives</li> <li>b) Political ; debate on Sovereignty &amp; Territoriality</li> <li>c) Global Economy ; its significance &amp; Anchor of global political economy; IMF, World Bank, WTO, TNCs</li> <li>d) Cultural and Technological dimension</li> <li>e) Global Resistances (Global Social Movements and NGOs)</li> </ul> | 75    | 35              | JP               |
|  | <b>Module II. Contemporary global issues</b> <ul style="list-style-type: none"> <li>a) Ecological issues; Historical overview of International Environmental Agreements, Climate Change, Global Commons Debate</li> <li>b) Proliferation of Nuclear Weapons</li> <li>c) International Terrorism; Non-state actors and State terrorism; Post 9/11 developments</li> <li>d) Migration</li> <li>e) Human Security</li> </ul>   |       | 30              | SG               |
|  | <b>Module III. Global Shifts; Power and Governance</b>  |       | 10              | SG               |

**Department of Political Science**

**OUTLINE OF SYLLABUS FOR SEMESTER - V ( JULY – DEC)**

Internal Assessment : As per University Guideline

University exam : Dec.

**Outline of Syllabus for Sem-V**

Subject: Political Science Honours

Total credits: 6 (Theory-05, Tutorial-01)

**Total Marks :75**

|                         |                     |
|-------------------------|---------------------|
| University Exam(end 2nd | Internal Assessment |
| Sem exam)=50            | =25                 |

Internal Exam =20

Attendance =05

**Total Marks : 75**

| University Exam( Marks- 50) |           |       | Internal Assessment( Marks-25) |     |
|-----------------------------|-----------|-------|--------------------------------|-----|
| Question pattern –          |           |       | Internal Exam-20               |     |
| Marks                       | Questions | total | Attendance                     | -05 |
| 2                           | 5         | =10   | -----                          |     |
| 5                           | 2         | =10   | 25                             |     |
| 10                          | 3         | =30   |                                |     |
|                             |           | ----- |                                |     |
|                             |           | 50    |                                |     |

**SEMESTER - V**

Course Code

**Paper-XI**

**Classical Political Philosophy**

| PLSACOR11T |   | Marks | No. of Lectures   | Name of Teachers                        |
|------------|---|-------|---|---|
|            | <p><b>Module I. Antiquity</b></p> <p>Plato : Philosophy &amp; Politics, Theory of Forms, Justice, Philosopher King, Communism, Critique of Democracy, women and Guardianship, Censorship</p> <p>Aristotle: Virtue, Citizenship, Justice, State &amp; Household- Classification of Governments; man as 'Zoon Politikon'</p> <p><b>Module II. Interlude</b></p> <p>Machiavelli: Virtue, Religion, Republicanism, Morality&amp; Statecraft, Vice &amp; Virtue</p> <p><b>Module IV. Hobbes, Locke &amp; Rousseau</b></p> <p>a) Hobbes: Human Nature, State of nature, Social contract, State, Leviathan, Atomistic individuals.</p> <p>b) Locke: Laws of nature, Natural Rights, Property, Natural Rights, Right to dissent, Justification of Property</p> <p>c) Rousseau; State of nature, Social Contract, General will</p> | 75    | <p>15</p> <p>15</p> <p>10</p> <p>15</p> <p>10</p> <p>10</p> | <p>JP</p> <p>JP</p> <p>JP</p> <p>JP</p> |

|                     |   |
|---------------------|---|
| <b>SEMESTER - V</b> |   |
| Course Code         | <p><b>Paper-XII</b></p> <p><b>Indian Political Thought -I</b></p> |



| PLSACOR12T |  | Marks | No. of lectures | Name of Teachers |
|------------|--|-------|-----------------|------------------|
|            | <b>Module I. Traditions of Pre-colonial Indian Political Thought</b><br><br>a) Brahmanic and Shramanic<br>b) Islamic and Syncretic   | 75    | 20              | SG               |
|            | <b>Module II. Outline of Ancient Indian Political Thought</b><br><br>a) Ved Vyasa( Shantiparva): Rajdharm<br>b) Manu: Social Laws<br>c) Kautilya: Theory of State, Saptangya, Danda, Law<br>d) Aggannasutta (Digha Nikaya): Theory of Kingship |       | 30              | SG               |
|            | <b>Module III. Outline of Islamic &amp; Syncretic Thought</b><br><br>a) Barani; Ideal polity<br>b) Abul Fazal : Monarchy<br>c) Kabir ; Syncretism  |       | 25              | SG               |

**Department of Political Science****OUTLINE OF SYLLABUS FOR SEMESTER - VI ( JAN – JUNE)**

Internal Assessment : As per University Guideline

University exam : June.

**Outline of Syllabus for Sem-VI**Subject: Political Science Honours

Total credits: 6 (Theory-05, Tutorial-01)

**Total Marks :75**

University Exam(end 2nd

Internal Assessment

Sem exam)=50

=25

Internal Exam =20

Attendance =05

**Total Marks : 75**

| University Exam( Marks- 50) |           |       | Internal Assessment( Marks-25) |     |
|-----------------------------|-----------|-------|--------------------------------|-----|
| Question pattern –          |           |       | Internal Exam-20               |     |
| Marks                       | Questions | total | Attendance                     | -05 |
| 2                           | 5         | =10   | -----                          |     |
| 5                           | 2         | =10   | 25                             |     |
| 10                          | 3         | =30   |                                |     |
|                             |           | ----- |                                |     |
|                             |           | 50    |                                |     |

|             |  |                                    |  |
|-------------|--|------------------------------------|--|
| PLSACOR 13T |  | <b>SEMESTER -VI</b>                |  |
| Course Code |  | <b>Paper-XIII</b>                  |  |
|             |  | <b>Modern Political Philosophy</b> |  |

|  |  | Marks | No. of lectures | Name of Teachers |
|--|--|-------|-----------------|------------------|
|  | <b>Module I. Modernity and its discourse(</b><br><b>Two essential readings)</b><br><br>a) Kant(1784) ‘What is Enlightenment?’<br>b) G.W. Hegel,’ Civil Society and State’  | 75    | 25              | SG               |
|  | <b>Module II. Feminist Discourse</b><br><br>a) Mary Wollstonecraft : ‘ Vindication of Rights of Women’<br>b) Betty Friedan: ‘The Feminine Mystique’  |       | 20              | SG               |
|  | <b>Module III. Liberal socialist and Radicals</b><br><br>a) John Stuart Mill: Liberty, Suffrage and Subjection of women, Rights of minorities; Utility principles<br>b) Karl Marx: Alienation, Dialectical Materialism, Historical Materialism, Class and class struggle<br>c) Antonio Gramsci: Civil Society and Hegemony |       | 30              | JP               |
|  |  |       |                 |                  |

|              |   |
|--------------|---|
| SEMESTER -VI |   |
| Course Code  | <b>Paper-XIV</b><br><b>Indian Political thought- II</b> |

| PLSACOR14T |  | Marks | No. of lectures  | Name of Teachers                           |
|------------|--|-------|--|--|
|            | <b>Module I. Introduction to Modern Indian Political Thought</b><br><br>a) Rammohan Roy: Rights<br>b) Pandit Ramabai : Gender<br>c) Vivekananda: Ideal Society<br><br><b>Module II.</b><br><br>a) Gandhi : Swaraj<br>b) Ambedkar ;Social Justice<br>c) Tagore : Critique of Nationalism<br><br><b>Module III.</b><br><br>a) Iqbal : Community<br>b) Savarkar : Hindutva<br>c) Nehru : Secularism<br>d) Lohia : Socialism | 75    | 05<br>10<br>08<br>10<br><br>10<br>05<br>06<br><br>06<br>05<br>05<br>05 | JP<br><br><br><br><br>JP<br><br><br><br>SG |

## Academic calendar

### Department of Political Science

### Discipline Specific Elective for Honours Students

(Any two in Semester V)

Internal Assessment

: As per University Guideline

University exam

: December.

### OUTLINE OF SYLLABUS FOR SEM-V(JULY- DEC)

Subject: Political Science Honours

Total credits: 6 (Theory-05, Tutorial-01)

**Total Marks : 75**

| University Exam( Marks- 50) |           |       | Internal Assessment( Marks-25) |     |
|-----------------------------|-----------|-------|--------------------------------|-----|
| Question pattern –          |           |       | Internal Exam-20               |     |
| Marks                       | Questions | total | Attendance                     | -05 |
| 2                           | 5         | =10   | -----                          |     |
| 5                           | 2         | =10   | 25                             |     |
| 10                          | 3         | =30   |                                |     |
|                             |           | ----- |                                |     |
|                             |           | 50    |                                |     |

### Discipline Specific Elective 1

| PLSADSE<br>Course Code | Semester V<br>PAPER I<br><br>Reading Gandhi   | Marks | No of<br>Lectures | Name of<br>Teachers |
|------------------------|---|-------|-------------------|---------------------|
| PLSADSE01T             | <b>Module I.</b> Gandhi on Modern Civilisation and Modern Industrialisation based on Large and Heavy Industries and Alternative | 75    | 25                | JP                  |

|  |  |  |                     |                     |
|--|--|--|---------------------|---------------------|
|  | <p>Modernity: Critique of development.</p> <p><b>Module II.</b> Gandhian Thought : Theory and Action:</p> <p>a) Theory of Satyagraha</p> <p>b) Satyagraha in Action: Peasant Satyagraha: Kheda and the idea of Trusteeship.</p> <p>c) Gandhi on all-inclusive Development Sarvodaya- on Untouchability and Dalit emancipation.</p> <p><b>Module III.</b></p> <p>a) Gandhi on Women's Development and on Women's Movement.</p> <p>b) Gandhi on peace and Preservation off Nature.</p> |  | <p>30</p> <p>20</p> | <p>JP</p> <p>JP</p> |
|--|--|--|---------------------|---------------------|

## Discipline Specific Elective 2

|                                  |  |       |                   |                     |
|----------------------------------|--|-------|-------------------|---------------------|
| <b>PLSADSE</b>                   | <b>Semester V<br/>PAPER II</b>   |       |                   |                     |
| Course Code<br><b>PLSADSE02T</b> | <b>Women, Power and Politics</b>   | Marks | No of<br>Lectures | Name of<br>Teachers |
|                                  | <p><b>Module I:</b> Approaches to Understanding Patriarchy<br/>a) Feminist Theorising of the Sex/Gender distinction. Biologism vs. Social constructivism.<br/>b) Understanding Patriarchy and Feminism.</p> <p><b>Module II.</b> Schools of Feminism<br/>Liberal, Socialist, Marxist, Radical Feminism, New Feminist Schools/Traditions.</p> <p><b>Module III.</b><br/>a) Traditional Historiography and Feminist critiques. Social Reforms Movement and position of women in India. History of Women's struggle in India.<br/>b) Family in contemporary India- patrilineal and matrilineal practices. Gender Relations in the Family, Patterns of consumption: Intra Household Divisions, entitlements and bargaining, Property Rights.<br/>c) Understanding Woman's Work and Labour.</p> | 75    | 25                | SG                  |
|                                  |  |       | 30                | JP                  |
|                                  |  |       | 20                | SG                  |

### Discipline Specific Elective 3

| <b>PLSADSE</b>    | Semester V<br><b>PAPER III</b>   |       |                        |                        |
|-------------------|--|-------|------------------------|------------------------|
| Course Code       | <b>UNDERSTANDING GLOBAL POLITICS</b>   | Marks | No of Lectures         | Name of Teachers       |
| <b>PLSADSE03T</b> | <p><b>Module I: Globalisation: Conceptions and Perspectives.</b></p> <p>a) Understanding Globalisation and its Alternative Perspectives</p> <p>b) Political : Debates on Sovereignty and Territoriality</p> <p>c) Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs.</p> <p><b>Module II. Identity and Culture; Crisis of Co-Existence.</b></p> <p>a) Global inequalities: What drives the world apart?</p> <p>b) Violence: Conflict, War and Terrorism.</p> <p><b>Module III. Global Environment: Why we need to bring the world together?</b></p> <p>Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate. Global Civil Society: Proliferation of Nuclear Weapons: International Terrorism: Non-State Actors and State Terrorism: Post 9/11 developments: Migration: Human Security.</p> | 75    | 25<br><br>25<br><br>25 | JP<br><br>SG<br><br>SG |





## SEMESTER VI

### Discipline Specific Elective 5

| Course Code | PAPER V   | MARKS | No of lectures | Name of Teachers |
|-------------|---|-------|----------------|------------------|
|             | HUMAN RIGHTS IN A<br>COMPARATIVE PERSPECTIVE  |       |                |                  |
| PLSADSE05T  | <b>Module I: Human Rights: Theory and Institutionalisation.</b><br>a) Understanding Human Rights: Three Generations of Rights.<br>b) Institutionalisation; Universal Declaration of Human Rights.<br>c) Rights in National Constitutions: South Africa and India. | 75    | 25             | JP               |
|             | <b>Module II: Issues</b><br>a) Torture: USA And China.<br>b) Surveillance and Censorship: China and India.<br>c) Terrorism and Insecurity of Minorities: USA and India  |       | 25             | SG               |
|             | <b>Module III: Structural Violence</b><br>a) Caste and Race: South Africa and India.<br>b) Gender and violence: India and Pakistan.<br>c) Adivasis/Aboriginals and the Land Question: Australia and India   |       | 25             | SG               |

**SEMESTER VI****Discipline Specific Elective 6**

| PLSADSE     | <b>PAPER VI</b>  |       |                 |                  |
|-------------|--|-------|-----------------|------------------|
| Course Code | <b>GOVERNANCE: ISSUES AND CHALLENGES</b>   | Marks | No. of Lectures | Name of Teachers |
| PLSADSE06T  | <b>Module I: Government and Governance- Concepts.</b><br>a) Role of State in the era of Globalisation.<br>b) State, Market and Civil Society.  | 75    | 20              | JP               |
|             | <b>Module II: Environmental Governance.</b><br>a) Human –Environment Interaction.<br>b) Green Governance: Sustainable Human Development.   |       | 20              | JP               |
|             | <b>Module III: Good Governance Initiatives in India- Best Practices.</b><br>a) Public Service Guarantee Acts<br>b) Electronic Governance<br>c) Citizen Charter & Right to Information.<br>d) Corporate Social Responsibility |       | 35              | SG               |