

Rishi Bankim Chandra Evening College

(Founded: 1947 • University Affiliation after Trifurcation: 1984)
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Department of History (UG)

Outcomes of the History (UG) Programme

- PO1: Comprehensive Historical Knowledge: Demonstrate a broad and in-depth understanding of major historical periods, events, and developments across Indian, European, and East Asian contexts, from ancient civilizations to the contemporary world.
- **PO2:** Critical Thinking and Source Analysis: Critically evaluate diverse historical sources (e.g., textual, archaeological, numismatic, epigraphic, oral), recognizing their inherent biases, limitations, and potential for historical reconstruction and interpretation.
- PO3: Historical Interpretation and Argumentation: Analyze complex historical
 phenomena, identify causal relationships, and construct well-reasoned historical
 arguments supported by evidence, engaging with diverse historiographical perspectives
 and debates.
- PO4: Research and Inquiry Skills: Apply foundational research methodologies to locate, synthesize, and analyze historical information, enabling them to formulate historical questions and conduct independent inquiry.
- PO5: Socio-Economic and Cultural Awareness: Understand the intricate interplay of economic, social, political, and cultural forces that have shaped human societies through time, recognizing patterns of change and continuity across different historical contexts.
- PO6: Global and Interconnected Perspectives: Appreciate the interconnectedness of global history, recognizing the impact of cross-cultural exchanges, conflicts, and migrations on various societies and regions, particularly in the context of colonialism, world wars, and post-colonial developments.
- PO7: Effective Communication: Communicate historical knowledge and analytical
 insights clearly, coherently, and persuasively in both written and oral forms, adapting their
 communication style to different audiences and purposes.
- PO8: Historical Consciousness and Civic Engagement: Develop a nuanced historical consciousness that fosters an understanding of contemporary issues, promotes responsible

citizenship, and encourages critical engagement with historical legacies in the modern world.

Programme Outcome for Three-year Multidisciplinary Programme

Upon successful completion of the undergraduate History program, students will be able to:

- PO1: Comprehensive Historical Understanding of India: Demonstrate a deep and nuanced understanding of the major political, social, economic, cultural, and religious developments in India from its earliest times through to the mid-20th century (c. 1950 CE).
- PO2: Foundational Knowledge of European History: Acquire a robust understanding of pivotal periods and transformative events in European history, spanning from the early modern era (15th century) through the major upheavals of the 20th century (c. 1939 CE).
- PO3: Critical Source Analysis: Critically evaluate diverse historical sources (primary and secondary, textual, archaeological, etc.) from different historical periods and geographical contexts, discerning their strengths, limitations, and the perspectives they represent.
- PO4: Historical Interpretation and Argumentation: Analyze complex historical phenomena, identify causal relationships, and construct well-reasoned historical arguments, engaging with various historiographical debates and interpretations.
- PO5: Awareness of Interconnections and Global Context: Recognize the
 interconnectedness of historical events and developments across different regions and
 civilizations, understanding how internal dynamics and external interactions have shaped
 societies.
- **PO6: Research and Inquiry Skills:** Apply fundamental methodologies of historical research, including identifying relevant information, synthesizing data, and formulating clear historical questions.
- PO7: Effective Communication: Communicate historical knowledge, analyses, and
 arguments effectively and coherently, both in written and (potentially) oral formats, to
 diverse audiences.
- PO8: Historical Consciousness and Contemporary Relevance: Develop a strong historical consciousness that enables them to critically reflect on past events, understand their legacies in the present, and contribute to informed civic discourse.