Course Outcome

SEMESTER I

COURSE: PHILOSOPHICAL FOUNDATION OF EDUCATION.

Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The meaning nature and scope of education;
- The aims, forms and factors of education;
- The meaning and importance of value and the relation between value and education; and
- The life and contributions of great educators in the field of education;

SEMESTER II

COURSE: PSYCHOLOGICAL FOUNDATION OF EDUCATION

Course Outcomes:

- The relationship between education and psychology;
- The meaning and nature of educational psychology and the contribution of educational psychology to education;
- The meaning, principles, types and stages of human development and their educational significance;
- The meaning, nature and types of attention and memory and the causes of forgetting and the role of education good memorization; and
- The meaning, characteristics, types and measurement of personality and its importance in education.

SEMESTER III

COURSE: SOCIOLOGICAL FOUNDATION OF EDUCATION.

Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The meaning nature and scope of sociology and educational sociology and their inter relationship;
- The meaning and types and social groups and their role in socialization process;
- The meaning, nature and types of social agencies and their role as agencies of education; and
- Various social issues and their causes and impact on social life.
- The reasons behind poverty and population growth.
- Education's contribution to ending poverty and population growth

SEMESTER IV

COURSE: EVALUATION IN EDUCATION.

Course Outcomes:

- The meaning, principles, types and importance of evaluation in education;
- Tools and techniques of evaluation, their advantages and disadvantages in education;
- The meaning, types and characteristics of tests such as educational tests and psychological tests; and
- The meaning and utility of statistics and calculate central tendency and variability of a distribution.

SEMESTER V

COURSE: DEVELOPMENT OF EDUCATION IN INDIA

Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The educational landscape of ancient and medieval India.
- The evolution of education during British domination.
- The recommendations of various Committees and commissions on education in India;
- Various policies on education and educational schemes on education in India like SSM,
 NPE-1986 and RTEA 2009etc.

SEMESTER VI

COURSE: GUIDANCE & COUNSELLING

Course Outcomes:

- The idea of guidance and counseling as a field of study in education will be clear to the students.
- Acquire knowledge about what constitutes a good adjustment.
- Gain knowledge about the defense mechanism.
- Recognize the many forms of counseling and guidance.
- Identify the reasons behind maladjustment in adolescence.
- Describe the kind of maladjustment.
- Become familiar with the fundamental data needed for guidance and the techniques of data collection for guidance and counselling; and the students may use this knowledge in their own life situation.
- Capable of understanding the significance of counseling and assistance in today's world.

EDUCATION AS AN SKILL ENHANCEMENT COURSE (SEC) FOR

HONOURS & 3 YEAR MULTIDISCIPLINARY COURSE

SEMESTER-1

SE-1 EDUHSE101M (For Honours Students)

COURSE: SKILL DEVELOPMENT FOR SOCIAL AWARENES

Course outcome:

After completion of this course the students will be able to understand the followings;

- The meaning and nature of social awareness and its need;
- How to plan and execute a social awareness programme; and
- The student will develop the skill to organise various social awareness programmes.
- The concepts of social awareness, social backwardness, and social advancement will be familiar to the students.
- Students will know how to develop & implement social awareness programme.
- The connection between IQ, EQ, and social awareness will be clear to the students.
- The student will comprehend the process of writing a report on the social awareness course.

SEMESTER II

(SE-2) (EDUHSE202M)

COURSE: <u>DEVELOPMENT OF OBSERVATIONAL SKILL</u>

Course Outcome:

- The meaning, nature and characteristics of observation;
- The types of observation ways to plan and execute an observation programme; and
- The student will develop the skill to observe an event, record the event and report on the event meticulously.

SEMESTER-III

EDUHSE303M (SE-3) Honours Students

SE-1 (General Stream Students)

EDUGSE301M (For 3 Year Multidisciplinary Course)

COURSE: SKILL DEVELOPMENT FOR SOCIAL AWARENESS

Course Outcome:

After completion of this course the students will be able to understand the followings;

- Be familiar with the idea of social awareness.
- Raise social consciousness in the broader community.
- Recognize the connection between social awareness, I.Q., and E.Q.
- Write a paper about a program that raises social awareness.

SEMESTER-IV

SE-2 (General Stream Students)

EDUGSE402M (For 3 Year Multidisciplinary Course)

COURSE: DEVELOPMENT OF OBSERVATIONAL SKILL

Course Outcome:

- The idea behind observation.
- The observation's classification.
- The process for organizing and using observational skills.
- How to write a report to hone observational abilities.

SEMESTER-V

SE 3 (General Stream Students)

EDCGSE503M (For 3 Year Multidisciplinary Course)

COURSE: COLLECTION AND ANALYSIS OF STATISTICAL DATA

Course Outcome:

After completion of this course the students will be able to understand the followings;

- Learn about data Collection
- Explore the method of data Analyses by any excel/ software and manual both
- Interpretation of results
- Gather experience about statistical report writing

Semester VI

SE-4 (General Stream Students)

EDUGSE604M (For 3 Year Multidisciplinary Course)

COURSE: DEVELOPMENT OF ENVIRONMENTAL AWARENESS

: Course Outcome:

- Understanding the concept of environmental awareness
- Gather experience from environmental awareness programmes
- The necessity, significance, and varieties of environmental awareness training.
- To organize and carry out a program for environmental awareness.
- To understand the types, needs, and significance of environmental awareness training.
- How to organize and carry out a program for environmental awareness.
- Learn about report writing of awareness program.